

ANTI-BULLYING PLAN 2023

Picton Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Picton Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

| Dates | Communication topics |
|-----------|--|
| Terms 1-4 | Introduce 'Behaviour Code for Students' and 'Picton Public School Student Wellbeing Procedures' to staff, students and their families. Revise throughout the year as required. |
| Term 1 | Safer Internet Day and Antibullying Day - Bullying No Way. Implement lessons from 'www.bullyingnowway.gov.au' website as well as resources from Department. |
| Terms 1-4 | SRL focus and weekly assemblies to promote whole school initiatives and expectations as well as reward students for demonstrating positive expectations. |
| Terms 1-4 | Citizenship Awards presented and celebrated twice termly across the school to promote positive citizenship qualities. Whole school citizenship award presented at end of year Presentation Day assembly. |

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

| Dates | Communication topics and Professional learning |
|-----------|--|
| Term 1 | Review anti-bullying plan. |
| Terms 1-4 | Professional learning as required at point of need in line with school objectives and initiatives. |
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1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Information is provided by the principal to new staff or casual staff when they enter on duty at the school through staff induction processes.
- New and casual staff are provided with the Picton Public School Wellbeing Policy, Behaviour Support and Management Plan and this Anti-bullying plan.
- All new and casual staff are briefed on class profiles and student needs.
- Casual information sheets are provided daily to allow clear communication between class teachers and casual teachers.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

| Dates | Communication methods and topic |
|-----------|---|
| Terms 1-4 | Parent meeting i.e P&C, parent/teacher night - Defining student bullying and school supports. |
| Terms 1-4 | School website, school Facebook and/or school newsletter. |
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3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- SRL expectations taught regularly throughout the year and spoken about at morning assemblies, fortnightly assemblies and specific dates such as "Anti-bullying Day".
- High expectations of students upheld throughout the year.
- Tiered intervention across the school.
- Support personnel such as SLSOs and the school chaplain providing point of need support for students.

Completed by: Nathan Neilson

Position: Principal

Signature: 

Date: 09.02.23

Principal name: Nathan Neilson

Signature: 

Date: 09.02.23

